

Brock Corydon School

Community Report

2015-2016

1510 Corydon Avenue, Winnipeg, MB, R3N0J6

Phone: 204-488-4422 | Fax: 204-489-8796 | Email: brockcorydon@wsd1.org

School mission statement

Brock Corydon School's
Mission Statement is:

Brock Corydon School is
learning to know,
learning to do,
learning to be and
learning to live together.



As a result our children
are involved with
themes focusing on:

- World concerns
- Human rights, democracy, and tolerance
- Intercultural learning
- Environmental concerns



About our school

Brock Corydon is located in River Heights, Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrolment of 312 students. We offer Nursery to Grade 6 in the English Track and Kindergarten to Grade 6 in the Hebrew track. There is a daycare for 4 & 5 year olds as well as before and after school care.

Brock Corydon is a UNESCO school. Being a UNESCO School gives our students the opportunity to be valued members of the Associated Schools Project Network (ASPnet) community. Our students develop a global perspective on issues affecting their everyday lives. As an associated school, Brock Corydon students connect with other schools to exchange information and implement projects at a local, provincial and international level.

Our school is committed to developing strong academic and social skills in an inclusive and nurturing environment. Programs are supported and enhanced through an extensive Resource Program, EAL Program, Library and Technology Resource Center, Music, French, Physical Education, Intramurals, and many extra-curricular clubs and activities. Students are encouraged to take active roles in a variety of student leadership opportunities including: Student Council, Safety Patrols, mentoring younger students, Ambassadors for Peace, to name only a few. Brock Corydon has an active and dedicated Parent Advisory Council, parent and grandparent volunteers and fosters a family friendly environment.



Priorities for 2015-16

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

- 1) Learning with technology- (Green Screen, Book Creator, Explain Everything, Smartboards)
- 2) ESD inquiry projects (Room 5—Winnipeg Downtown Wowtown)
- 3) Ipad pods, classroom laptops, document cameras and computer lab
- 4) Authentic reading and writing Opportunities
- 5) Math knowledge acquired through real world situations and math drills
- 6) Differentiated targeted learning in EAL and Math
- 7) Musical (Grease is the Word)

Improve academic and behavior support services for students with special needs.

- 1) Students will be identified and supported through classroom and resource support.
- 2) A proactive approach is used and implemented with the school support team.
- 3) Restorative practices (Don't Laugh

At Me, Second Step and LGBTQ Community Resources) were used.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

- 1) As a UNESCO School, the 4 pillars remained as a focus of learning as it was embedded into all subject areas and all school activities.
- 2) Problem solving, critical thinking and active citizenship were learned, explored and practiced in an ESD context.
- 3) Year Theme—Everyone Has The Right—Celebrating Diversity

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- 1) Student attendance will be monitored and extra-curricular activities will be provided for student engagement.
- 2) School initiated and Parent Advisory Council evenings occurred.
- 3) Extra-curricular activities were provided before, after and during school

Priorities for 2016-17

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples:

- 1) Students will engage in purposeful learning opportunities in all subject areas.
- 2) Targeted learning groups will be developed.

Improve academic and behavior support services for students with special needs.

Examples:

- 1) Students will be identified and supported through classroom and resource support.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples:

- 1) UNESCO will remain as a focus and the 4 pillars will be embedded into all subject areas.

Strengthen and enhance Hebrew cultural heritage and Hebrew language acquisition for all students in the Hebrew Bilingual Program.

Examples:

- 1) Targeted learning using the Tal Am program.
- 2) Cultural exploration of monthly celebrations.

Parent and community involvement

The following events were organized by our Parent Council:

- Fun lunches
- Lunch Program
- Movie Night
- Family Dance
- Fun Fair
- Grade 6 Farewell gifts
- Music Program Support
- Staff Appreciation
- Fourth Annual Walkathon
- Family Photo Evenings
- Plant Sale
- Outdoor Gardens
- Superstore Gift Cards
- Show and Save
- Farm to School
- September Meet and Mingle
- Grade 4, 5 and 6 School Musical
- Behind Closed Doors
- Family Literacy Evening



The following items were funded because of Parent and Community Support.

- Books for classroom and school libraries - English and Hebrew
- Art Supplies
- Ipad pod and cases
- TV and laptop for main hallway
- Interactive projectors/whiteboards/software
- Document cameras
- Rugs for classrooms
- Plants for the Outdoor Garden
- Musical supplies
- Brock Corydon Bears Gear
- September Meet N' Mingle
- Sleds for Outdoor Recess



Here at Brock Corydon we believe that there is a partnership between home and school. Parents are always encouraged to contact the classroom teachers via e-mail or by phone whenever necessary. To create a climate of collaboration we provided monthly whole school newsletters and monthly classroom newsletters. There is a Parent Information bulletin board outside of the offices, monthly Parent Council meetings, and visible staff before and after school to support the ongoing communication.



Highlights

School Highlights

- ESD Inquiry Projects
- iPad Learning in Every Classroom
- Learning with Technology (iMovies, Explain Everything, Green Screen, Digital Portfolios)
- Dreambox Learning
- Choirs (Intermediate and Primary)
- Farm To School
- Ecosystem
- I Love to Read Month
- Family Literacy Day and Evening
- Family and Classroom Celebrations
- Science Fair
- Guest Speakers
- Royal Winnipeg Ballet Presentation
- Hug-A-Tree Presentation
- Orff workshop for selected students
- Student-Led Assemblies
- Student-Led Announcements
- Remembrance Day & Farewell Assemblies
- Christmas/Hannukah Celebrations
- Singing at the Moose Hockey Game
- Singing and Celebrating at Community—Yom Ha'atsmaut and Yom Hashoah
- Every One Has The Right Performance at The Forks
- Participation in the Peace Walk at The Forks
- Winter Celebration
- Purim Carnival
- Spring Celebration
- Summer Solstice Celebration
- Grade 5 and 6 Cultural Diversity Workshops
- Day of Pink
- Partnership Together (P2G)
- Spirit Week
- Grades 4, 5 and 6 School Musical
- MTYP
- Terry Fox Run
- Cross Country Ski Program
- Intramurals—Primary and Intermediate
 - Floor Hockey
 - Soccer
 - Basketball
 - Volleyball
 - Speed Skating
 - Skipping Club

School Programs

- Academic Program based on Manitoba Outcomes'
- English Program and Hebrew Bilingual Program
- UNESCO School
- Computer Lab
- Art/Drama/Movement
- Early Assessment Program N-6
- Basic French Gr.1-6
- Physical Education Program N-6
- Musical Program Gr. 1-6
- Extra-Curricular Sports Program (Speed Skating,



- Extra-Curricular Sports Program (Speed Skating, Running Club, Marathon Relay)
- Intramural Programs
- Extra-Curricular Activity Programs (Zumba/Yoga, Ukulele Club, Craft Club, Camera Club, Games Club, Chess Club, RAK Club and Drama Club)
- Daycare—Nursery & Kindergarten
 - Before and After School Programs
- Outdoor Education
- Sustainable Initiatives—Recycling and Composting
- Social Justice—Human Rights,
- Multicultural Learning/Celebrations
- Cross Grade Math and Reading Buddies